



Use of technology from the psychologist point of view

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How can
technologies
assist?

In the management of:

AUTISM

INTELLECTUAL DISABILITIES

LEARNING DISABILITIES

AGE RELATED FORGETTING

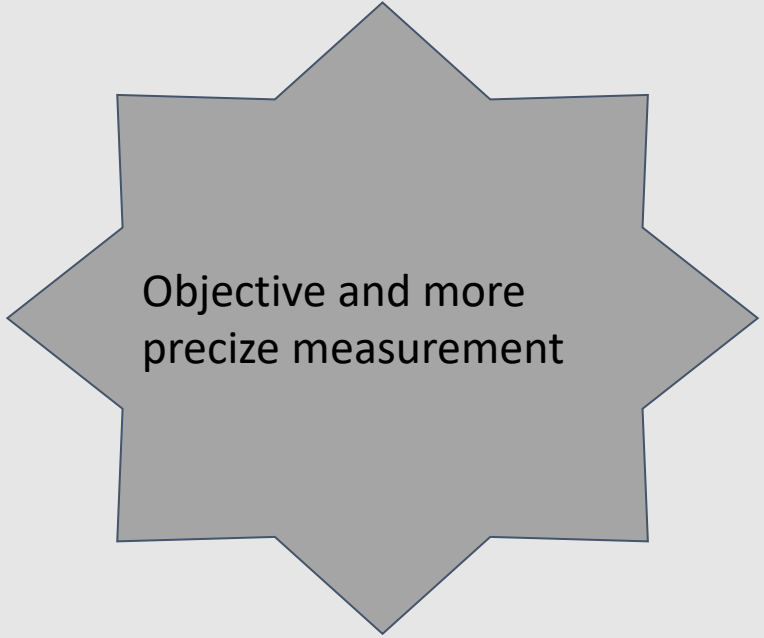
1. Evaluation of intellectual and cognitive abilities
2. Diagnosis
3. Providing support for patients and caregivers

Evaluation

We wish also
to know what
our patients
are capable of



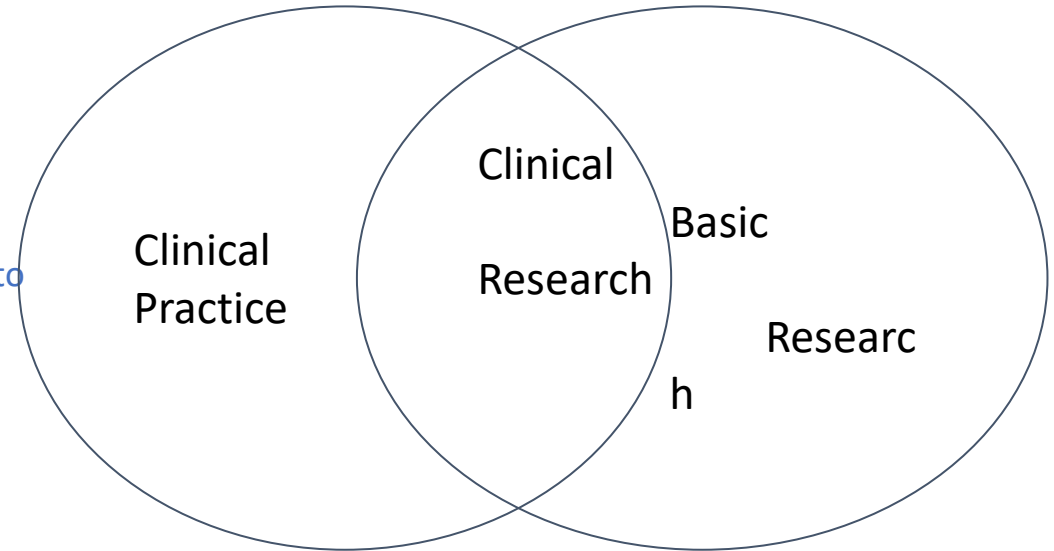
We wish to find
specific and early
markers related to
the problem.



Objective and more
precise measurement

- Focusing on visuospatial intelligence and other skills
- Simple instructions
- Motivating
- Maintain attention
- Direct and immediate feedback
- No need for a trained neuropsychologist to administer the tests
- Ecologically valid tests and test situations
- Better and early differential diagnostic possibility

Key issues in testing



Testings can be based on

1. Eye movement detection
2. Computarized tests -2D and 3D
3. Using VR or AR
4. Sensor integrated tools and toys
5. Movement detections
6. Classical research tools



Diagnosis

Important factors in diagnosis

Finding early signs



Possibility for early diagnosis

Combination of precise
objective and subjective
measures



More precise diagnosis

Focusing on both strenght and
weakness

Better management plan

Ecologically valid batteries



But the Difficulties

Normative data collection is long

Test validation procedure is
complicated

Protocols are missing

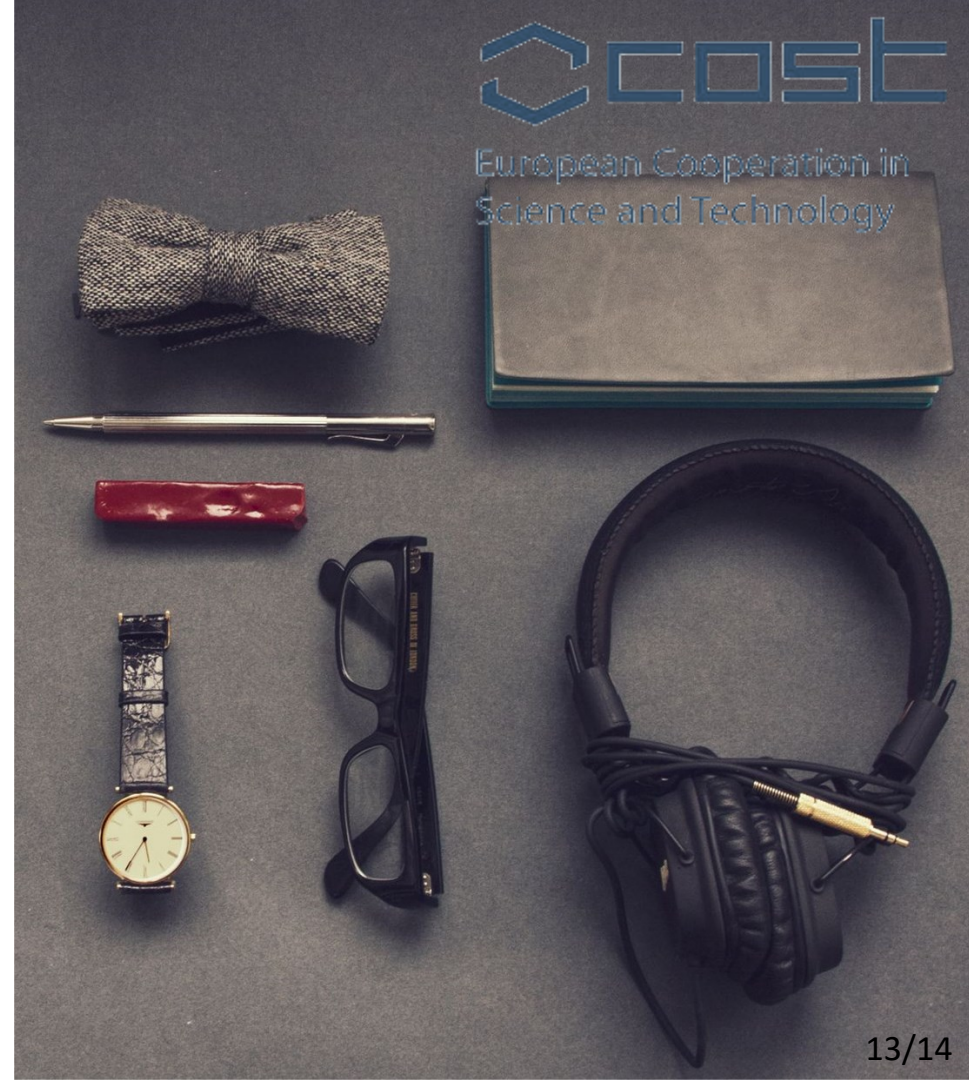
Difficult to find a golden standard

Providing support to
client and family

Knowledge about all type of assistant technologies to advice on choosing the right ones for the clients.

Give emotional support during the process

Using information collected by the technology for therapeutical purposes



Thanks for your time

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- <https://www.cost.eu/actions/CA19104/#tabs+Name:Description>
- <https://www.a-step-action.eu/>

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